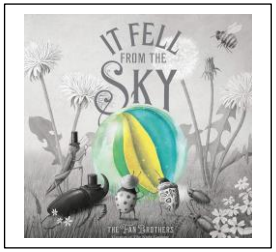
English:

This term, we will be reading the book "It Fell from the Sky" by The Fan Brothers. The children will be recapping their knowledge of noun, adjectives and verbs and then focus on writing expanded noun phrases. These expanded noun phrases will then be used to create a character description of the Spider from the book. Handwriting will be a focus for the term as well as ensuring capital letters and full stops are being used.



Explore: Geography - Biomes

Biomes

What is a Biome?
To describe key features of Deciduous Forest and Rainforest biomes.
Using grid references and symbols to locate deciduous forests on the Isle of Wight.
Using Digimaps to explore the world.
Deforestation in the Amazon.
Should the destruction of forests be allowed?

Mathematics:

The children will be completing work to further develop their fluency, reasoning and problem-solving skills. They will also continue to develop their times table knowledge and mental maths skills. The main areas that will be covered are:

- Number and Place Value
- Addition and subtraction
- Measurement – money
- Multiplication and division

Physical Education: Tag Rugby

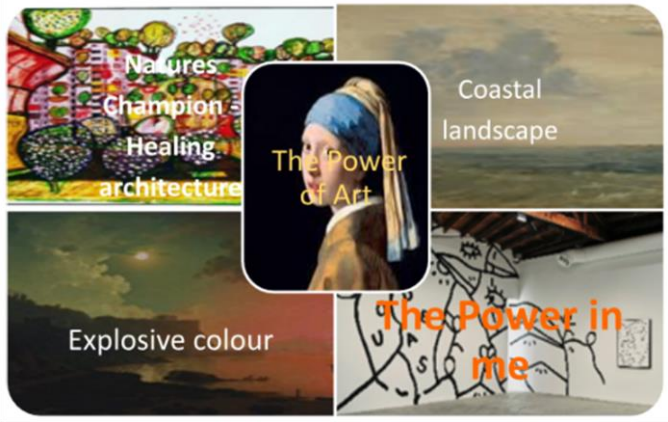
To perform a range of movements while maintaining control of the ball.

To develop an awareness of others around them in a team scenario (Spatial awareness)

To identify and follow the rules of games.

Year 2/3 Lake Beach Class

Autumn 1 2026



Science: Animals – Movement and Nutrition

In this unit the children will be exploring the role of skeletons and muscles, learning how the body uses energy and what constitutes a balanced diet.

- Skeletons
- The bones in our body
- Muscles and movement
- Eating for survival
- Nutrient groups
- Balanced diets

Throughout science, children will be working scientifically, completing investigations and deciding how to record data, using relevant scientific language and illustrations.

Religious Education: Islam

Key concept: Belonging

Modern Foreign Languages: French

French:
Greetings and introducing yourself
Numbers to 6
Locating France and Paris on a map
Understanding and responding to classroom instructions.

Computing: Connecting computers

This unit is all about developing their understanding of digital devices, with an initial focus on inputs, processes, and outputs.

- How does a digital device work?
- What parts make up a digital device
- How do digital devices help us?
- How am I connected?
- How are computers connected?
- What does our school network look like?

Create (curriculum support)- Music

Identifying the key features of ballads.
Performing a ballad with actions.
Writing a verse inspired by an animated story and performing it with actions.

PSHE:

Following our scheme of work from SCARF and looking at 'Me and my relationships'